

初一七年级英语教案七年级英语上册 unit5 教案 4

七年级英语上册 unit5 教案 4

Period 4 Listening and speaking

Target language 目标语言

1. Words and phrases 生词和短语

above, below, beside, bed, TV, telephone, computer, radio, bedroom,
lamp

2. Key sentences 重点句子

Where is it?

It's above / beside / below ____.

Ability goals 能力目标

Enable students to talk about the positions of the objects.

Learning ability goals 学能目标

Help students grasp the expressions to ask and answer the positions
of the
objects.

Teaching important points 教学重点

How to talk about the positions of the objects.

Teaching difficult points 教学难点

Learn the differences between above and on, below and under.

Teaching methods 教学方法

Listening and speaking.

Teaching aids 教具准备

Audiotape.

Teaching procedures & ways 教学过程与方式

Step I Revision

- a. Greeting
- b. Read the dialogue in Lesson 35.
- c. Ask and answer

T: Where is your classroom?

Ss: Here it is.

T: (To a student) Where is your pen?

S1: It's in my pencil case.

T: (To another student) Where is Xiao Hong?

S2: There she is.

T: Good job.

Step II Presentation

Show pictures to the students to introduce the words of "bedroom" "bed" "lamp" "TV" "telephone" "computer" and "radio". Lead them to read the words several times.

T: They are the necessities in our daily life. More and more families own the

modern objects. What else do you know?

Let Ss try their best to give more answers.

Step III Practice

- a. Listen to the tape and repeat.
- b. Ask and answer.

The teacher points to different pictures and asks the students or lets the

students ask and answer in pairs.

T: (Point to the picture of bed) What's this?

Ss: It's a bed.

T: Where is the bed?

Ss: It's in the bedroom.

T: Is this a computer or TV?

S: It's a computer.

T: Very good.

Step IV Presentation

Put an object in the classroom in different places to introduce the new words

"above" "below" and "beside" and lead the students to read the new words several

times.

"Above" means higher than sth.

"Below" means at or to a lower position, level, rank, etc than sth.

Step V Practice

a. Listen and answer.

T: Listen to the tape and answer the following questions.

After listening, the teacher asks and Ss answer the questions.

T: Where's the picture?

S1: It's above the bed.

T: Where are the shoes?

S2: They are below the bed.

T: Where is the lamp?

S3: It's beside the bed.

b. Listen to the tape and repeat.

c. Draw and describe

Ask the students to draw the pictures of their own bedrooms and describe them to each other.

S1: This is my bedroom. The picture is above the bed. My shoes are below the bed. The lamp is beside the bed. My radio is beside the lamp. I like my bedroom.

T: Good job!

Step VI Homework

a. Finish the exercises in the activity book.

b. Write a short passage to describe their bedrooms.

c. Preview Lesson 38.