

# 南充高中高 2021 级高三第二次模拟考试 英语试卷

(考试时间: 120 分钟; 满分: 150 分)

命题组: 南充高中拔尖人才培养中心英语命题组

## 注意事项:

- 答卷前, 考生务必将自己的姓名、准考证号填写在答题卡上, 并将自己的姓名、准考证号、座位号填写在本试卷上。
- 回答选择题时, 选出每小题答案后, 用 2B 铅笔把答题卡上对应题目的答案标号涂黑; 如需改动, 用橡皮擦干净后, 再选涂其他答案标号。涂写在本试卷上无效。
- 作答非选择题时, 将答案书写在答题卡上, 书写在本试卷上无效。
- 考试结束后, 将本试卷和答题卡一并交回。

## 第一部分 听力 (共两节, 满分 30 分)

做题时, 先将答案标在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。

### 第一节 (共 5 小题; 每小题 1.5 分, 满分 1.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19.15.                      B. £9.18.                      C. £9.15.

答案是 C。

- What happened to the woman's money?  
A. She lost it.                      B. She lent it.                      C. She spent it.
- What is the probable relationship between the speakers?  
A. Customer and clerk.                      B. Boss and employee.                      C. Reporter and interviewee.
- What does Mr. Smith advise the woman to do?  
A. Come to his lecture.                      B. Check the result online.                      C. Connect with him by email.
- How much will the man pay?  
A. \$45.                      B. \$50.                      C. \$55.
- When will the woman begin to check into the airport?  
A. At 1:00 pm.                      B. At 1:40 pm.                      C. At 3:40 pm.

### 第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间, 每段对话或独白读两遍。

听下面一段对话, 回答以下小题。

- Where does the conversation probably take place?  
A. In a shop.                      B. In a hotel.                      C. At the airport.
  - How did the man pay the fare?  
A. By check.                      B. In cash.                      C. By credit card.
- 听第 7 段材料, 回答第 8 至 10 题。
- What's the conversation mainly about?  
A. Improving a relationship.                      B. Preparing for an interview.                      C. Making an appointment.
  - What will Dr. Smith do next Thursday?  
A. Do some research.                      B. Have a meeting.                      C. Attend to patients.
  - When will the woman see Dr. Smith?  
A. This Tuesday afternoon.                      B. Next Thursday morning.                      C. Next Friday morning.
- 听第 8 段材料, 回答第 11 至 13 题。
- What's the weather like?  
A. Sunny.                      B. Cold.                      C. Rainy.
  - What's a relaxing way to learn about local culture?  
A. Going to the movie.                      B. Going to the library.                      C. Riding a double-decker bus.
  - What will the speakers do now?  
A. Go to the pub.                      B. Stay home reading.                      C. Do some adventures.
- 听第 9 段材料, 回答第 14 至 17 题。
- What did the woman buy?  
A. Dancing classes.                      B. Dancing shoes.                      C. Dancing classrooms.
  - Which dance does the woman like most?  
A. Ballet.                      B. Modern dance.                      C. Tap dance.
  - Who wants to join the dancing class?  
A. Shelley.                      B. Carl.                      C. Jane.
  - Why does the woman take dance lessons?  
A. To improve her dance skill.                      B. To teach others to dance.                      C. To enjoy the free lessons.
- 听第 10 段材料, 回答第 18 至 20 题。
- What is the speaker's nationality?  
A. American.                      B. Australian.                      C. Chinese.
  - What does the speaker want to get involved in?  
A. The students' lives outside class.                      B. The students' social experience.                      C. The arrangement in class teaching.
  - What inspiration does the speaker get from the experience?  
A. Making more Chinese friends.                      B. Understanding Chinese culture.

C. Doing better at his teaching.

## 第二部分 阅读理解(共两节, 满分 40 分)

### 第一节 (共 15 小题: 每小题 2 分, 满分 30 分)

阅读下列短文, 从每题所给的 A、B、C 和 D 四个选项中, 选出最佳选项。

#### A

##### In Search of Silicon Valley — 10th November

Join us to hear Robert Good's thoughts on the digital revolution, and what he learned from Silicon Valley.

Robert is an artist based in Cambridge UK. His work has been shown across the world.

The talk will begin at 7pm and last around 60 minutes.

£6.00

##### Retro Computer Festival — 5th November

We're very happy to announce our Retro Computer Festival — our biggest yet, with more exhibitors than ever before. We welcome enthusiasts to exhibit their personal collections.

The event will be free to exhibitors and entry for visitors is just standard museum entry.

##### Programming with Yarn — 18th October

As well as interesting historical facts, this talk provides a simple way of explaining key programming concepts and highlights the logical thinking necessary to get into coding.

Lily Madar is an experienced software engineer, always trying to find new ways to make coding more accessible in this digital world.

The talk will begin at 7pm and last around 60 minutes.

£6.00

##### Family Gaming Night — 15th October

A great event for all the family kids young and old!!

We'll be opening at 6pm for a solid 4 hours of digital entertainment in a fun and family-friendly environment. It's great chance for kids and parents to come together, share experiences, compete against each other and talk about how technology and gaming have changed over the years.

Under 5's are free. Under 16's must be accompanied by an adult

Adult £11.00

Child £8.00

Family Ticket (2 Adults, 2 Children) £34.00

21. When can you attend the talk by a Cambridge artist?

A. On 15th October.

B. On 5th November.

C. On 18th October.

D. On 10th November.

22. Which activity encourages exhibitors to show their personal collections?

A. In Search of Silicon Valley.

B. Retro Computer Festival.

C. Programming with Yarn.

D. Family Gaming Night.

23. How much should a couple with their ten-year-old twins pay for the gaming event?

A. £38.

B. £34.

C. £24.

D. £22.

#### B

Linda Brown, a real estate agent, believes that when it comes to solving homelessness, it takes a village. She spent nine years supporting homeless people in Springfield, Missouri, through a charitable organization called The Gathering Tree, which welcomed people a few times each week during daylight hours, providing a safe and welcoming place for them to take showers, socialize, or simply rest. But they had to close their doors for the night. "One cold winter night, I watched as my friends walked off into the darkness to a wet, cold camp, while we went home to a warm bed," Linda said, "I realized I had to do something."

She had an idea to create a village of tiny houses to make sure no one slept outside on her watch! Linda started fundraising. She began by appealing to her fellow estate agents in the area before branching out into local businesses.

Using these donations, Linda purchased a nearby abandoned area that already had the infrastructure in place. By February 2019, they'd built 31 tiny homes for their Eden Village and found residents for each one. All the residents must be good neighbors in order to stay in the village, and they certainly are! Linda was happy when she learned that the village actually increased local property values rather than lowering them as some people had feared.

Linda hasn't stopped working since Eden Village began. A second village opened in the fall of 2020, and there's a third location in the works as well! She hopes to have five villages across Springfield within the next five years, helping more than 200 homeless people get off the streets and into a new life.

To this day, Linda firmly believes that there are a million reasons someone can become homeless, but each of them can be solved with love and community involvement.

24. What does The Gathering Tree do for the homeless?

A. It raises money for them.

B. It builds tiny houses for them.

C. It helps them find warm camps.

D. It provides them with day shelters.

25. What did some people fear?

A. Their own homes would be lost .

B. Their jobs would be taken over .

C. Their safety would be seriously threatened.

D. Their local property values would be lowered.

26. What does Linda expect to do?

A. Help homeless people find work.

B. Reach out to more homeless people.

C. Build more infrastructure at Eden Village.

D. Get homeless people involved in building Eden Village.

27. Which of the following can best describe Linda?

A. Ambitious and scholarly.

B. Brave and imaginative.

C. Sympathetic and innovative.

D. Generous and independent.

C

A new study says that more than half the world's ocean area is "becoming greener," and the trend is connected to human-caused global warming.

It's not clear what is driving the greening. In some places, it could indicate changes in the amount of plankton or other organic material floating in the water. Plankton are a cornerstone of the ocean food chain, and these kinds of shifts could have ripple effects throughout the entire marine ecosystem.

The study, published on Wednesday in the journal Nature, examines 20 years of satellite data measuring light reflected at the surface of the water all across the globe, subtle changes that aren't necessarily visible to the naked eye. The research finds that 56 percent of the world's oceans are shifting in color — and on the whole, they're growing greener. The trend is especially strong in the lower latitudes, including the subtropics and tropics.

The researchers then used a computer model to find out whether climate change was playing a part. They conducted one set of simulations representing the oceans under a strong climate change scenario, and then compared them with a second set of simulations imagining a world in which climate change didn't exist. The model suggests that rising global temperatures are to blame.

The exact reasons still require some scientific digging. While climate change seems to be the culprit, the study also indicates that rising ocean temperatures in and of themselves aren't driving the greening.

There are plenty of other ways global warming is affecting the world's oceans, by changing the structure and flow of certain currents, for instance. These kinds of changes can affect the growth of phytoplankton and other factors that might be contributing to the greening.

The findings weren't a surprise to the researchers. They're consistent with the way researchers expect the global oceans to change as the world keeps on warming.

"I've been running simulations that have been telling me for years that these changes in ocean color are going to happen," study co-author Stephanie Dutkiewicz, a senior research scientist at the Massachusetts Institute of Technology, said in a statement. "To actually see it happening for real is no

unexpected, but frightening."

28. What is the main topic of the study mentioned in the text?

A. Changes in the color of the world's oceans.

B. The role of plankton in the ocean food chain.

C. The impact of climate change on ocean ecosystems.

D. The effects of global warming on ocean temperatures.

29. What does the underlined word "culprit" in paragraph 5 mean?

A. A person who is responsible for a crime.

B. An animal that causes damage or harm.

C. A substance that causes negative effects.

D. A thing or fact that is responsible for a problem.

30. What is the researchers' reaction to the findings?

A. They are unsurprised.

B. They are emotional.

C. They are indifferent.

D. They are unsure.

31. What does the study suggest about the future of the oceans?

A. They will become smaller.

B. They will become more polluted.

C. They will continue to change colors.

D. They will become less diverse.

D

We have long been attracted by quick solutions that could increase our intelligence. Today, people's hopes lie in brain training apps, some of which claim to result in smarter minds". But is this quick solutions all that it is said to be?

There are plenty of brain training apps, but they all share the same characteristics: they turn mental exercises like simple arithmetic, memory tests and logic and pattern-matching problems into quick games. The more you play these mini-games, the smarter you will get — or so some apps tell us. It is really a big promise.

Many of the apps say they are backed by "science", a claim I found surprising as a former neuroscientist. The concept that increasing intelligence would be as simple as practicing a few mini-games every day goes against what we have discovered about how humans think and learn.

After surveying a diverse spread of thousands of users across wide variety of apps, researchers at Western University in Canada discovered that "brain training has no appreciable effect on cognitive functioning in the 'real world', even after extensive training periods". The positive effects that have been found are limited to the very specific mini-games and tasks that users are trained on, such as the ability to memorize lists of words or numbers, or perform mental arithmetic, with little benefit to other skills.

If you are expecting them to improve your ability to write novel or construct a complex

spreadsheet, I am afraid you will want to look elsewhere.

Puzzle video games such as “Baba Is You” and “Returno the Obra Dinn” see players apply their skill at logic, memory and concentration in a far more complex way than any brain training mini-game.

32. What does the author say about brain training apps?

- A. They have scientific support.                      B. They work in the form of games.  
C. They require problem-solving skills.                      D. They are based on complex arithmetic.

33. What is paragraph 3 mainly about?

- A. Supporting evidence for some brain training apps.  
B. A detailed description of some brain training apps.  
C. A further explanation of the use of some brain training apps.  
D. Questioning the exaggerated effects of some brain training apps.

34. Which best describes the effects that brain training apps have on memory?

- A. Limited.                      B. Tremendous.                      C. Damaging.                      D. Far-reaching.

35. Where is the text probably taken from?

- A. A storybook.                      B. A diary.                      C. A magazine.                      D. A biography.

## 第二节（共 5 小题；每小题 2 分，满分 10 分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Consumer behavior is the study of how people make purchase decisions to satisfy their needs or desires and how their emotional, mental and behavioral responses influence the buying decision. By understanding it, businesses can make their marketing efforts to focus on specific groups, improve brand images, and predict the trends. 36 Anyway, understanding consumer behavior is vital to any successful marketing strategy.

37 Among them, marketing campaigns influence purchasing decisions a lot. If done right and regularly, with the right marketing message, they can even persuade consumers to change brands or choose more expensive alternatives.

For expensive products, like houses or cars, economic conditions play a big part. 38 The consumer’s decision — making process is longer for expensive purchases and it can be influenced by more personal factors at the same time.

Consumer behavior can also be influenced by personal factors: likes, dislikes, morals, and values. In industries like fashion or food, personal opinions are especially powerful. Of course, advertisements can influence behavior. However, finally, consumers choices are greatly influenced by their preferences. 39

Last but not least, our purchasing power plays a significant role in influencing our behavior.

Unless you’re a billionaire, you’ll consider your budget before making a purchase decision. 40

However, if you don’t have the money for it, you won’t buy it.

- A. Education levels and social factors can have an impact.  
B. Consumer behavior is often influenced by different factors.  
C. The product might be excellent and the marketing could be great.  
D. This knowledge can also help businesses stay ahead of their competition.  
E. Vegetarians, no matter how many hamburger ads they see, won’t start eating meat.  
F. A positive economic environment can make consumers willing to buy them.  
G. A consumer purchases a different product just because he or she wants to seek diversity.

## 第三部分 语言知识运用（共两节，满分 45 分）

### 第一节（共 20 小题；每小题 1.5 分，满分 30 分）

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项。

It was my last class before summer break, and I was finishing up the first year of a Master of Fine Arts (MFA) program in poetry. Unsure if I deserved a 41 in the program, I worried I wasn’t as 42 as my peers. When the professor asked about our summer 43, I panicked. I didn’t want to appear idle (闲散的), so without much 44, I burst out “gardening”. Surprisingly, my professor nodded and mentioned Emily Dickinson loved gardening. Emily Dickinson, a great American poet, studied plants as a 45. But I was in my twenties and had no gardening 46.

A few days later, I 47 some seedlings in a store. I thought I should get some. At least I could say I had 48 gardening. Wait, was that a *jalapeno* (墨西哥辣椒)? I 49 it up.

Over the summer, the plant grew, not big but 50. I was proud. Maybe I didn’t have 51. But then I had to move out of my apartment for some reason. I 52 with my friends. It was December when I found my new apartment, and my *jalapeno* was suffering: its 53 had fallen off. I set it next to a window by the kitchen sink, and 54 for the best.

I 55 to work hard in school. Then spring came. My plant grew with new leaves. And it flowered when I 56 my graduate paper, a book of 57, in May.

I was washing dishes one day when my professor called. “Your poems are strong...” he said. I’d done it! I went back to the dishes, but suddenly I found the flowers 58 my *jalapeno* were gone. Had I done something 59? I looked closer. Where a flower had been, a tiny green fruit 60 through.

41. A. praise                      B. place                      C. punishment                      D. power  
42. A. diligent                      B. imaginative                      C. talented                      D. easygoing  
43. A. plans                      B. courses                      C. camps                      D. jobs



- |                      |                 |                  |                     |
|----------------------|-----------------|------------------|---------------------|
| 44. A. doubt         | B. thought      | C. argument      | D. difficulty       |
| 45. A. scholar       | B. grownup      | C. child         | D. researcher       |
| 46. A. equipment     | B. tool         | C. design        | D. experience       |
| 47. A. spotted       | B. sold         | C. owned         | D. planted          |
| 48. A. considered    | B. tried        | C. escaped       | D. managed          |
| 49. A. tore          | B. tied         | C. folded        | D. picked           |
| 50. A. smaller       | B. greener      | C. larger        | D. shorter          |
| 51. A. a black sheep | B. a white list | C. a black thumb | D. a white elephant |
| 52. A. debated       | B. played       | C. worked        | D. stayed           |
| 53. A. branches      | B. flowers      | C. fruits        | D. leaves           |
| 54. A. hoped         | B. looked       | C. prepared      | D. searched         |
| 55. A.refused        | B. continued    | C. happened      | D. had              |
| 56. A. submitted     | B. wrote        | C. downloaded    | D.discussed         |
| 57. A. poems         | B. stories      | C. essays        | D. recipes          |
| 58. A. to            | B. off          | C. in            | D. on               |
| 59. A. interesting   | B. important    | C. annoying      | D. wrong            |
| 60. A. went          | B. got          | C. pushed        | D. lived            |

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

Chinese pastries (糕点) have a rich and divers history that spans thousands of years. Traditional Chinese pastries are popular 61 their beautiful shapes, delicate flavors and cultural symbolism.

The origins of Chinese pastries can be traced back to ancient times when they were primarily made for 62 (religion) ceremonies and special occasions. Over centuries of evolution, Chinese pastries 63 (develop), combining various regional flavors and techniques.

During the Tang dynasty, Chinese pastries experienced a significant 64 (grow) in popularity. The Tang dynasty emperors were known for their love of desserts and pastries, 65 led to the development of numerous delicate and complicated pastry recipes.

It was during this time 66 many symbolic pastries were created, and the art of pastry-making reached new heights.

Mooncakes, closely 67 (associate) with the Mid-autumn Festival, are among the most famous Chinese pastries. Mooncakes have a history 68 (date) back over 1,000 years. They were 69 (original) used as an offering 70 (honour) the moon goddess during the harvest season. Mooncakes are often imprinted with amazing designs and symbols that represent good luck and prosperity.

Each region in China has its own pastries with distinct flavors, ingredients and making methods. Chinese pastries are an essential part of Chinese cuisine and cultural traditions.

第四部分 写作(共两节，满分 35 分)

第一节 短文改错（共 10 小题；每小题 1 分，满分 10 分）

71. 假定英语课上老师要求同桌之间交换修改作文，请你修以你同桌写的以下作文。文中共有 10 处语言错误，每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加：在缺词处加一个漏字符号(Λ)， 并在其下面写出该加的词。

删除：把多余的词用斜线(\)划掉。

修改：在错的词下划一横线，并在该词下面写出修改后的词。

注意：1. 每处错误及其修改均仅限一词；

2. 只允许修改 10 处，多者（从第 11 处起）不计分。

Nowadays, an increasing number of people have trouble falling asleep and suffer from lack of sleep, lead to serious health problems.

Definitely, a good sleep can restore our physical strength what is needed to get refreshed for the day ahead. On the contrary, lack of sleep can result in poor outcomes, absent of mind, memory loss and low spirits including. Consequently, effective approaches should put forward to address the issues.

Firstly, we should lay a efficient learning plan and strike a balance between your study and rest. Secondly, remove our phones or other screens before going to bed. Lastly, creating a sleep-friendly environment can be of extremely helpful. Something as simply as a comfortable pillow can do wonders.

第二节 书面表达

每年的 3 月 5 日是“学雷锋纪念日(Lei Feng Memorial Day)”，为了向雷锋同志学习，你校举行了系列帮扶活动。请你代表学生会用英语给校英文报写一则报道，内容包括：

1. 活动的目的；

2. 活动的内容；

3. 活动的影响；

注意：词数 100 左右

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## 英语试题答案

### 一、听力:

1-5 CBBAB      6-10 BACAC      11-15 CABBC      16-20 AABAC

### 二、阅读理解:

21-25 DBBDD      26-30 BCADA      31-35 CBDAC

### 三、七选五:

36-40 DBFEC

### 四、完形填空:

41-45 BCABC      46-50 DABDC      51-55 CDDAB      56-60 AADDC

### 五、语法填空:

61.for      62.religious      63.have developed      64.growth      65.which  
66.that      67.associated      68.dating      69.originally      70.to honour

### 六、短文改错:

1.lead-leading 2.what-that/which 3.absent-absence 4.including-included 5.should 后加 be

6.a-an      7.your-our      8.or-and      9.删除 of      10.simply-simple

### 七、参考范文:

“Lei Feng Memorial Day” is on March 5th every year. To carry forward the spirit of Lei Feng, a campaign including a variety of significant activities was held by our school last week.

The activities under this campaign were diverse this year, such as community clean-ups, visiting and assisting the elderly, helping children in need, participating in various volunteer services and so on. Consequently, this campaign inspired many individuals to take up social causes in their communities.

In conclusion, the campaign has had a profound impact on students. Through this campaign, a sense of responsibility and dedication towards community service has been instilled in us students. Besides, a culture of volunteering and mutual assistance has been fostered. We are willing to sacrifice our own time and energy for the welfare of others, which will contribute to a more harmonious community.

### 附听力原文

#### 1. 【原文】

W: I need to transfer to another bus, but I have no more money. I used all my change for the bag of chips. Can you lend me some?

M: Well, here are some. Don't lose them.

#### 2. 【原文】

W: Mr. Wallace, we were very pleased with your interview and would like to offer you the position of a clerk. And we'd like you to begin as soon as possible, perhaps in two weeks?

M: Wonderful! I am very happy to be able to join your organization.

#### 3. 【原文】

W: Hi, Mr. Smith. Because of the lockdown, I can't attend your lecture today, so I'm calling to see my test results.

M: Basically, everything is OK in your test score. You can go online to our website to print out all the details of your test. If there were any major problems, I would always connect you on your social media or by email.

#### 4. 【原文】

W: Your total comes to \$50, sir. We can offer you a special discount of 10% as you're our regular customer.

M: Thanks, Madam. Here's the money, and keep the change.

#### 5. 【原文】

W: Can you drive me to the airport tomorrow afternoon, George? I'll catch my flight for Miami at 3:40 pm.

M: That's OK. When do you need to leave?

W: For an international flight, the airline wants us to check in two hours in advance, so I need to leave my house at 1:00.

#### 6. 【原文】

W: Good morning. May I help you?

M: Yes. I've stayed here for three nights, and now I'll check out. My name is Adams, Room 312. Here's the key.

W: One moment, please, sir. Here's your bill. Would you like to check and see if the amount is correct?

M: OK. What's the 14 pounds for?

W: That's for the phone calls you made from your room.

M: Can I pay with traveller's cheques?

W: Certainly. May I have your passport, please? And please sign each cheque here.

M: Thank you. Goodbye.

#### 7. 【原文】

W: I have a doctor's appointment scheduled with Dr. Smith, and I need to change it.

M: What day did you have it scheduled for?

W: My appointment was at two o'clock on Tuesday afternoon, tomorrow. But tomorrow afternoon we'll have a meeting. So I'd like it to be switched to 10:00 next Thursday morning.

M: I'm sorry, but on that day Dr. Smith will be engaged in some research all day long. Shall I make it the next day, at 10 a. m. next Friday?

W: OK, so let's fix it at 10 a. m. next Friday.

M: Fine, I will pencil that in right now. We will see you then.

#### 8. 【原文】

W: I guess we won't go skating today with all this rain!

M: No, of course not. Skating in water would be no fun. What would you like to do instead?

W: Maybe we could check out the local mall, grab some lunch, and then see a movie.

M: Yes, that sounds like a relaxing way to check out the local culture and still stay protected from the rain.

W: What else could we do in bad weather?

M: You know, we could take a double-decker bus tour of some famous adventurous houses and buildings.

W: That would be fun, and the rain would only add to the atmosphere.

M: There is an old English pub next door. Maybe when we finish with the adventurous house, we can go there for some beer.

W: Well, no. That kind of place isn't proper for us students. I'd better not.

M: You're right there. But for now, let's just stay home reading because of the rain.

#### 9. 【原文】 M: Hi, Jane. Did you buy some new shoes?

W: Hi, Carl. Yeah, I'm taking dancing classes and I need new dancing shoes.

M: Where are the classes?

W: At the local community center. I'm really enjoying it.

M: What kind of dance are you learning?

W: We're learning a few different types of dance. So far, we have learned ballet, modern, and tap. Of all the types, tap dance is my favorite. Ballet is pretty hard.

M: Sounds like a lot of fun. My sister Shelley is thinking of joining you in your class, but I fear it's already full. Besides, she fears she may be too old to learn dance lessons. She's fifteen, though.

W: No, our class isn't full. You can schedule a time for her to come to one of our classes. The first visit is free. We have our lessons every Monday evening at 7 pm.

M: OK. I'll ask her to go next Monday. Please help her a bit. She's a terrible dancer.

W: Me too. That's why I'm taking lessons.

#### 10. 【原文】

M: I'm an Australian teaching English at a public school in China. Sometimes my colleague George from America and I feel like we should get involved in students' lives outside their class at school. I decided to challenge that.

Once a week, I've been volunteering for the school's football club. Everyone gets something out of this: I get to learn football, the students get to practice their English and interact with a foreigner outside of the classroom, and intercultural connections are made. It only takes an hour and a half out of my week, but I can see a difference in the students when I enter the classroom. They're genuinely happy to have me there, they're more interested in what happens in the rest of the world, and they're making lifelong memories with me. Seeing this change has also helped me enjoy my job more and inspires me to be even better at what I do.